

# EngrD 2190 – Lecture 8

Concept: Process Analysis – Mass Balances with Chemical Reactions

Context: Options for Unreacted Reactants:

Discard?

Separate & Recycle?

Recycle with Purge?

Defining Question: What are the two options for writing a mass balance on a system with chemical reactions?

Read Chapter 3 pp. 106-110 (mass balances with chemical reactions)

# EngrD 2190 – Lecture 8

- Homework 2 due today at noon.

Write team code and names of all *contributing* team members on all solutions. Indicate this week's Team Coordinator.

Submit *after* lecture or deliver to the EngrD 2190 mailbox in a cabinet in the hallway outside 116 Olin Hall (ChemE Business Office). **Not to my mailbox.**



# Homework 1 Excellence – exercise 2.24 – Team 6

2.24

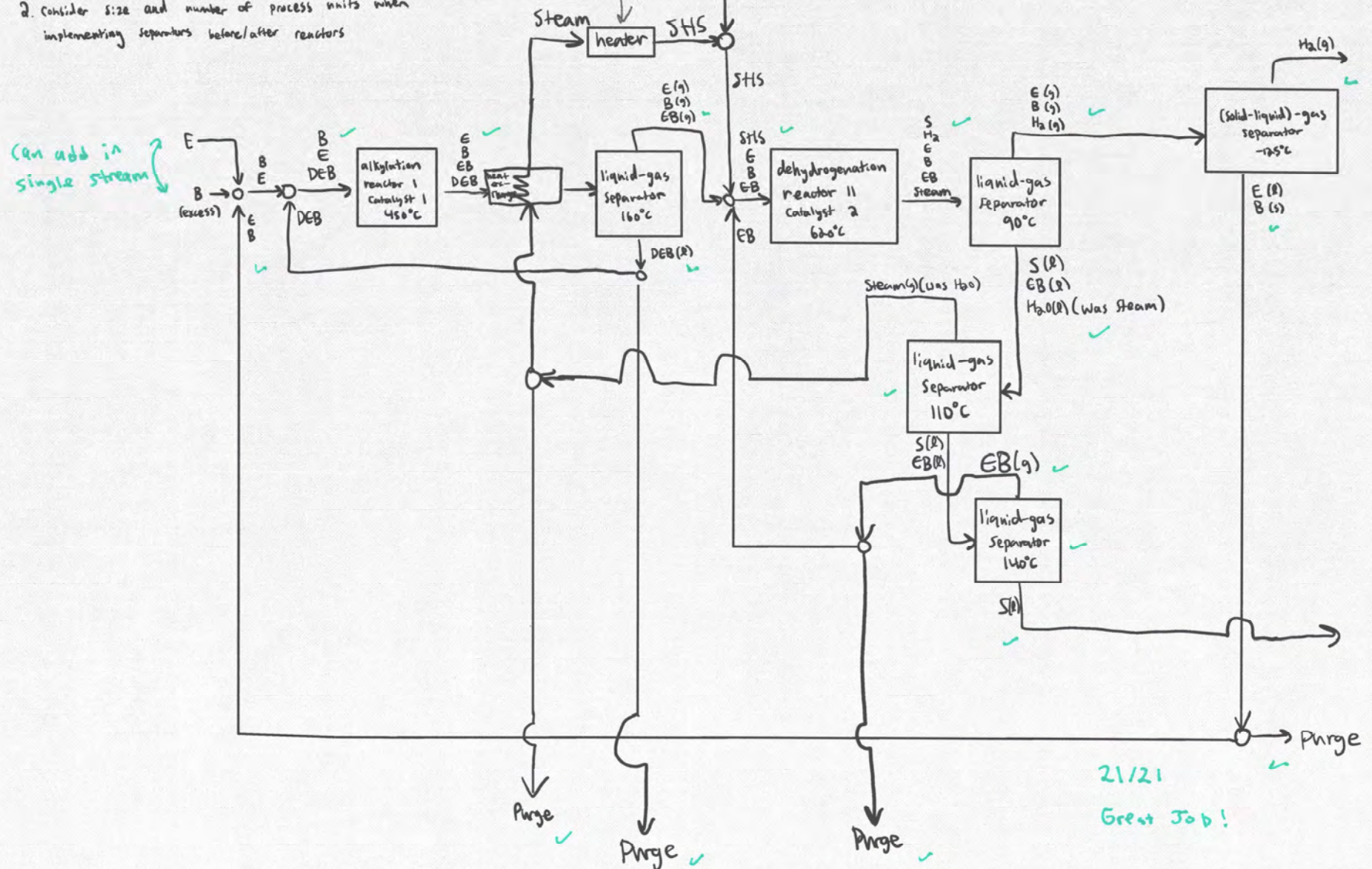
Minwoo Chung  
Bill Nguyen  
Wilson Zhang

takeaways: ✓

1. take advantage of thermodynamics of reactions to conserve energy and recycle materials
2. consider size and number of process units when implementing separators before/after reactors

heater heats remaining  
steam to SMS that  
was not by heat  
exchanger

W: 0 to 100  
 DEB: -80 to 180  
 EB: -100 to 120  
 S: -20 to 140  
 E: -160 to -100  
 B: 0 to 80

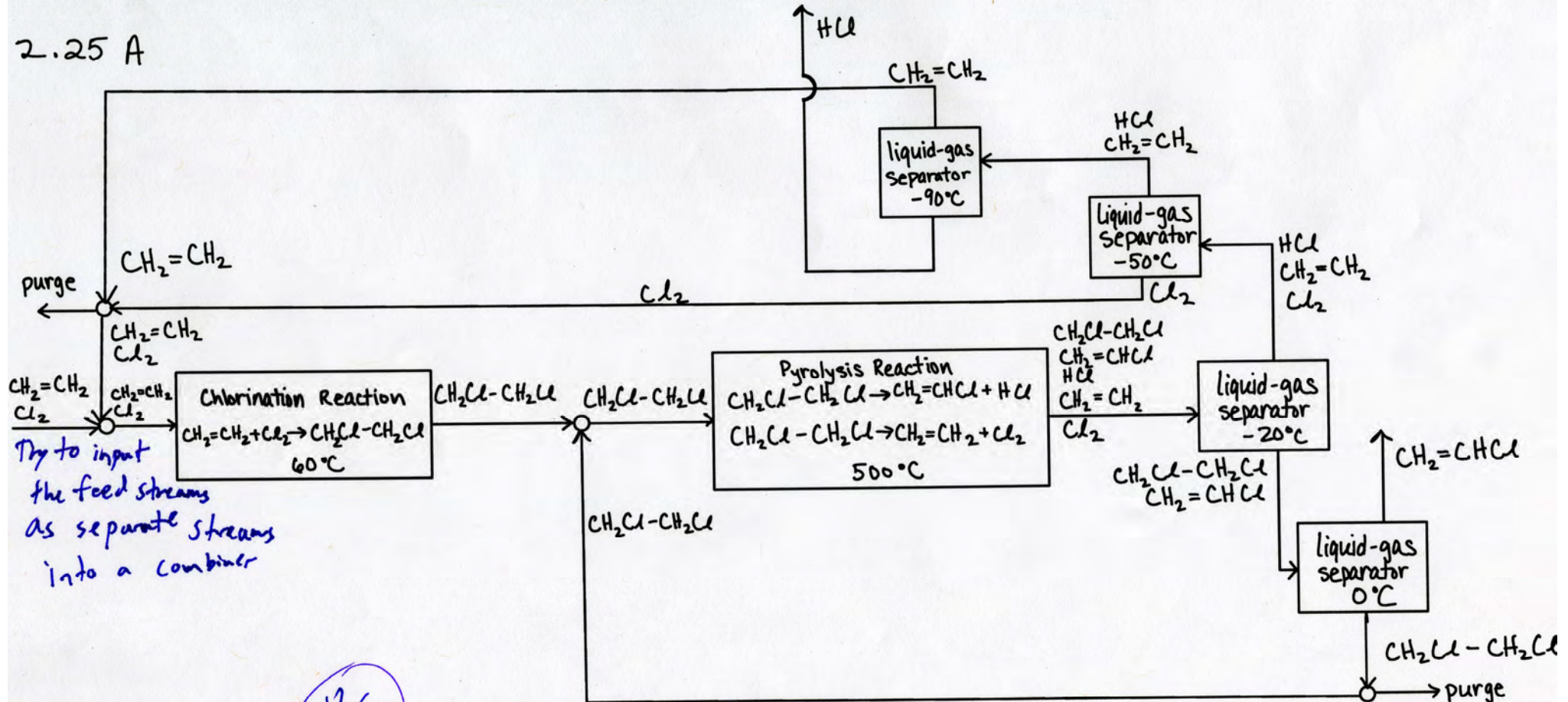


# Homework 1 Excellence – exercise 2.25(A) – Team 18

Amber Belk (Coordinator), Dolly Hritz, Parth Vaidyanath

Team 18

2.25 A



13/13

Good job!

## Key Takeaways:

- You can have multiple reactions in a reactor.
- If there is another reaction that uses some of the product with a low conversion rate (i.e., 35%), it is not worth the extra process unit. *The extra reactions are cyclical so they are useless to use*
- When separating many compounds, it is better to separate the compounds approximately in half so that further separators are smaller.

# EngrD 2190 – Lecture 8

- Homework 3 due Friday 9/19:

Formal mass balances:

**exercises 3.12 and 3.28**

*Every equation must have an explicit source.*

see posted solutions for exercises 3.4, 3.10, and 3.24 (calculation session 3) and exercise 3.44 (today's lecture).

*Append a list of 'take-aways' to each exercise.*

Process Design with qualitative, informal mass balances:

**exercises 3.115 and 3.125**

see posted solutions for exercises 2.36 and 3.126 (lecture 6), exercises 2.32 (calculation session 2), and 2.35 (calculation session 3).

*Append a list of 'take-aways' to each exercise.*

***Start each solution on a separate page.***

# Requirements for Formal Mass Balances

- Define nomenclature.
- Show system borders and state assumptions.
- State source of equations. *Every equation must have an explicit source.*  
examples: “apply conservation of mass” or “stream compositions”  
or “process specification for washer”
- Describe derivation. “Substitute eqns (1) and (2) into eqn (3).”
- Box your answers. Numbers must have proper significant figures  
and include units (e.g., kg/min).

Flow sheets for mass balance exercises are posted on-line.  
Select the “Textbook” item at the EngrD 2190 homepage.

# Exercise 2.35

**2.35** Design a process to produce  $P$  from  $A$ . (Not the same  $A$  and  $P$  as in any other exercise.)

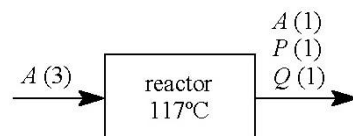


The reaction is reversible;  $P$  can be converted to  $A$ .  $A$  also reacts reversibly to form  $Q$ .

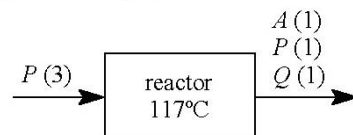


The reactions of  $A$  to form  $P$  and  $Q$  go to equilibrium, which is an equimolar mixture of  $A$ ,  $P$ , and  $Q$ .

The example below shows the reactor effluent when pure  $A$  enters the reactor. The numbers in parentheses are flow rates, in mol/min.



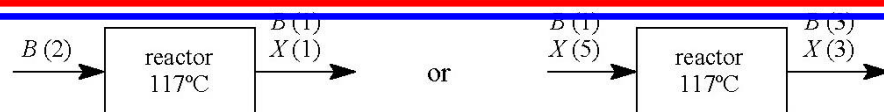
Any composition of  $A$ ,  $P$ , and  $Q$  entering the reactor will leave as an equimolar mixture of  $A$ ,  $P$ , and  $Q$ . For example,



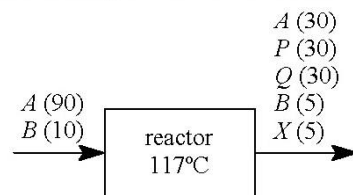
$A$  is available only as a mixture of 90%  $A$  and 10%  $B$ . (All compositions in this exercise are in mol%.) The reactor that converts  $A$  to  $P$  (and  $Q$ ) also converts  $B$  to  $X$ .



Any composition of  $B$  and  $X$  entering the reactor will leave as an equimolar mixture of  $B$  and  $X$ .



In summary, 100 mol of feed entering the reactor will produce the following output.



Design Goals (in decreasing importance)

- Maximize the total value of the product(s).
- Minimize the *number* of units.
- Minimize the *size* of each unit.

Design Rules.

- Start with 100. mol/min of a 90:10  $A$ : $B$  mixture.
- List the substances and *approximate* flow rates in every stream. One significant figure is sufficient.

Deductive

Inductive

Deductive

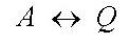
Inductive

## Exercise 2.35 with deductive only

**2.35** Design a process to produce  $P$  from  $A$ . (Not the same  $A$  and  $P$  as in any other exercise.)



The reaction is reversible;  $P$  can be converted to  $A$ .  $A$  also reacts reversibly to form  $Q$ .



The reactions of  $A$  to form  $P$  and  $Q$  go to equilibrium, which is an equimolar mixture of  $A$ ,  $P$ , and  $Q$ .

$A$  is available only as a mixture of 90%  $A$  and 10%  $B$ . (All compositions in this exercise are in mol%.) The reactor that converts  $A$  to  $P$  (and  $Q$ ) also converts  $B$  to  $X$ .



Any composition of  $B$  and  $X$  entering the reactor will leave as an equimolar mixture of  $B$  and  $X$ .

Design Goals (in decreasing importance)

- Maximize the total value of the product(s).
- Minimize the *number* of units.
- Minimize the *size* of each unit.

Design Rules.

- Start with 100. mol/min of a 90:10  $A$ : $B$  mixture.
- List the substances and *approximate* flow rates in every stream. One significant figure is sufficient.

## *News Item*

*Walk this number of steps each day to cut your risk of dementia*

By Sandee LaMotte, CNN, September 6, 2022

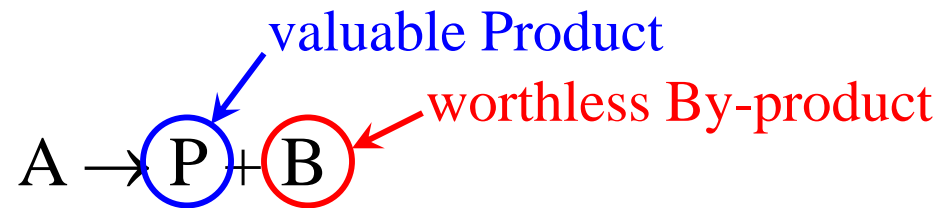
... People between the ages of 40 and 79 who took 9,826 steps per day were 50% less likely to develop dementia within seven years, the study found. Furthermore, people who walked with “purpose” – at a pace over 40 steps a minute – were able to cut their risk of dementia by 57% with just 6,336 steps a day.

The standard step length is 2.5 ft. The original study likely specified ‘walking with purpose’ a distance of 3 miles.

$$3 \text{ miles} \times (5280 \text{ ft/mile}) \div (2.5 \text{ ft/step}) = 6336 \text{ steps}$$

Try walking ‘without purpose’ – fewer than 40 steps per minute.

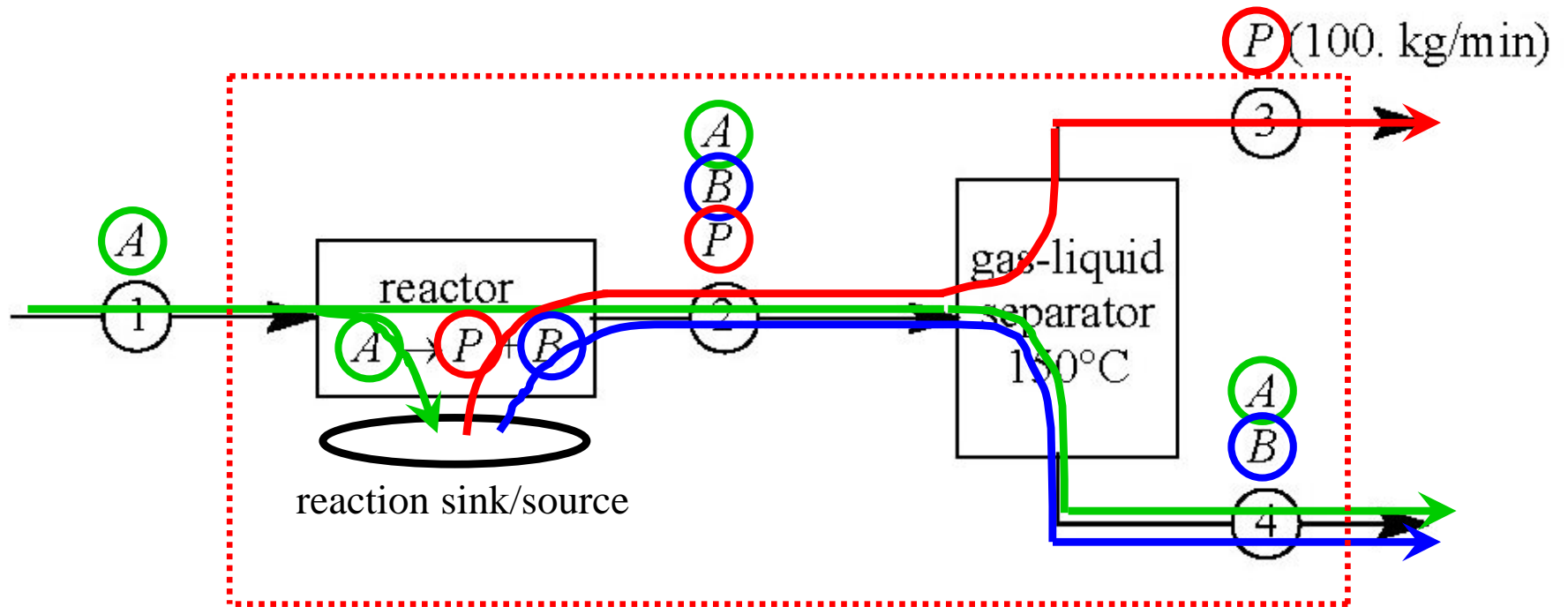
# Options for Unreacted Reactants



	b.p.	
A	180°C	small $\Delta T$ ; difficult separation
B	181°C	
P	120°C	large $\Delta T$ ; easy separation

Scheme I. Avoid the expensive separator. Discard unreacted  $A$  with by-product  $B$ .

Model 1: one border should cross stream 3 - flow rate and composition given.



Model 1:  $(3 \text{ streams}) \times (3 \text{ parameters/stream}) = 9 \text{ parameters}$

Calculate the flow rate and composition of stream 4. Calculate the flow rate of stream 1.

Scheme I is a simple process. It is tempting to calculate informally.

Instead, we will use this as an example of formal mathematically modeling.

# A Formal Mathematical Model

Translate the process flowsheet to equations.

Identify a Physical Law or a Process Specification.

Translate to an equation.

Solve the equations.

Describe your method.

“Substitute equations (1) and (2) into equation (3).”

Show a logical mathematical progression.

$$2F_{T,1} + 32 = F_{T,2}$$

$$2F_{T,1} = F_{T,2} - 32$$

$$F_{T,1} = \frac{F_{T,2} - 32}{2}$$

*Every equation must have an explicit source.*

# Model 1 of Scheme I – Mathematical Model

Choose a set of parameters. Choose 3 parameters from 4: total,  $A$ ,  $B$ , and  $P$ .

1. Total and 2 components; probably total,  $A$ , and  $P$ .

2. 3 components;  $A$ ,  $B$ , and  $P$ . ← arbitrarily choose this.

Translate the process flowsheet to equations.

Apply the Conservation of Mass to  $P$ . Write a mass balance on  $P$ .

rate of  $P$  in = rate of  $P$  out

$$F_{P,1} = F_{P,3} + F_{P,4}$$

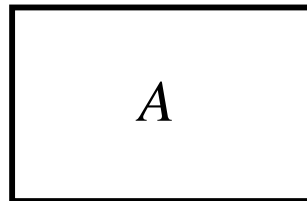
$$0 \text{ } \times \text{ } 100 \text{ } + \text{ } 0$$

Implies system with red borders and process at steady state.

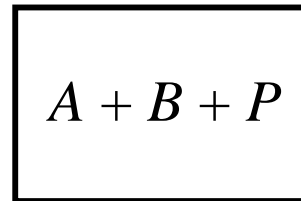
If you choose to omit this equation, you must *explicitly* describe system borders and state assumptions.

What is wrong? Although mass is conserved,  $P$  is not.

Closed system:



initially



later

## Model 1 of Scheme I – Mathematical Model, cont'd

Apply the Conservation of Mass to  $P$ . Write a mass balance on  $P$ .

rate of  $P$  in + rate  $P$  is created = rate of  $P$  out + rate  $P$  is consumed

Second option: explicitly list the source from which  $P$  is created and the sink to which  $P$  is consumed.

For  $A \rightarrow P + B$ ,

rate of  $P$  in + rate of  $A$  in + rate of  $B$  in = rate of  $P$  out + rate of  $A$  out + rate of  $B$  out

Arbitrarily choose the second option.

$$F_{P,1} + F_{A,1} + F_{B,1} = F_{P,3} + F_{P,4} + F_{A,3} + F_{A,4} + F_{B,3} + F_{B,4} \quad (1)$$

Process Specifications: stream 1:  $F_{P,1} = F_{B,1} = 0$  (2), (3)

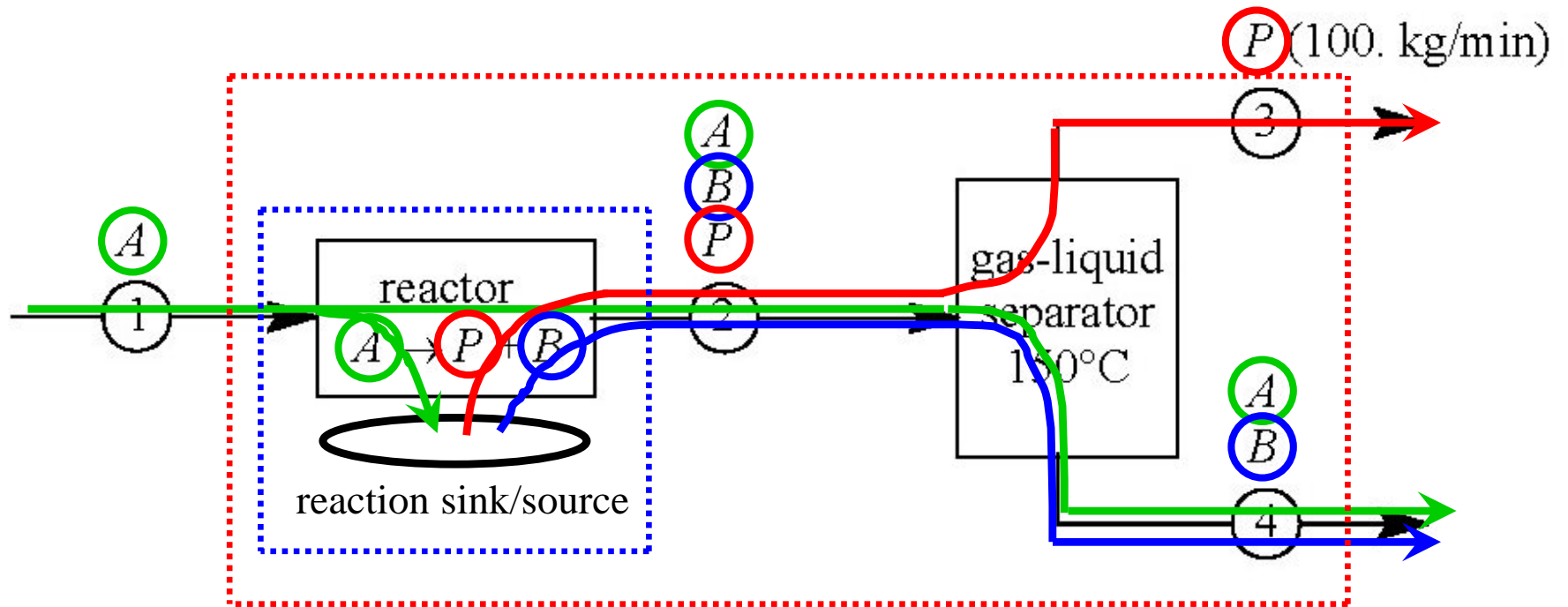
stream 3:  $F_{A,3} = F_{B,3} = 0$ ,  $F_{P,3} = 100$ . (4), (5), (6)

stream 4:  $F_{P,4} = 0$  (7)

9 parameters, 7 equations  $\Rightarrow$  need 2 more equations. *Consider the reactor.*

Scheme I. Avoid the expensive separator. Discard unreacted  $A$  with by-product  $B$ .

Model 1: one border should cross stream 3 - flow rate and composition given.



Model 1:  $(3 \text{ streams}) \times (3 \text{ parameters/stream}) = 9 \text{ parameters}$

Calculate the flow rate and composition of stream 4. Calculate the flow rate of stream 1.

Model 2:  $(2 \text{ streams}) \times (3 \text{ parameters/stream}) = 6 \text{ parameters}$

## Model 2 of Scheme I – Mathematical Model

Reaction Specification: 60% of  $A$  reacts (40% does not)      **deductive**

**inductive:** assume 100 kg of  $A$  enters reactor  $\Rightarrow$  40 kg of  $A$  leaves the reactor.  
 $\Rightarrow$  60 kg of  $P + B$  leaves the reactor.

$$0.40F_{A,1} = F_{A,2} \quad (2.1)$$

$$0.60F_{A,1} = F_{P,2} + F_{B,2} \quad (2.2)$$

What are the relative masses of  $P$  and  $B$  created?

$$\text{mol wt } P = 2 \times (\text{mol wt } B) \quad \text{deductive}$$

If the mol wt of  $P$  is 100 amu, the mol wt of  $B$  is 50 amu      **inductive**

If the mass of  $P + B$  created is 150 kg,  $P$  is 100 kg and  $B$  is 50 kg.

If the mass of  $P + B$  created is 60 kg,  $P$  is 40 kg and  $B$  is 20 kg.

$$F_{P,2} = 2F_{B,2} \quad (2.3)$$

## Model 2 of Scheme I – Mathematical Model, cont'd

$$F_{P,2} = 2F_{B,2} \quad (2.3)$$

Equation (2.3) can also be obtained with a reactor mass balance.

rate of  $P$  in + rate  $P$  is created = rate of  $P$  out + rate  $P$  is consumed

$$\cancel{F_{P,1}}^0 + (2/3)(0.60F_{A,1}) = F_{P,2} + 0$$

$$0.40F_{A,1} = F_{P,2}$$

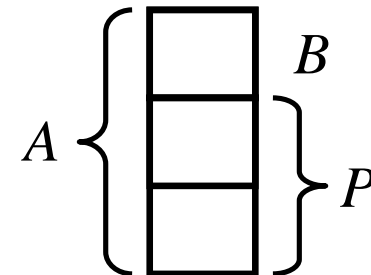
rate of  $B$  in + rate  $B$  is created = rate of  $B$  out + rate  $B$  is consumed

$$\cancel{F_{B,1}}^0 + (1/3)(0.60F_{A,1}) = F_{B,2} + 0$$

$$0.20F_{A,1} = F_{B,2}$$

$$F_{P,2} = 2F_{B,2} \quad (2.3) \quad \text{informal}$$

Equation (2.3) can also be obtained visually.



## Model 3 of Scheme I

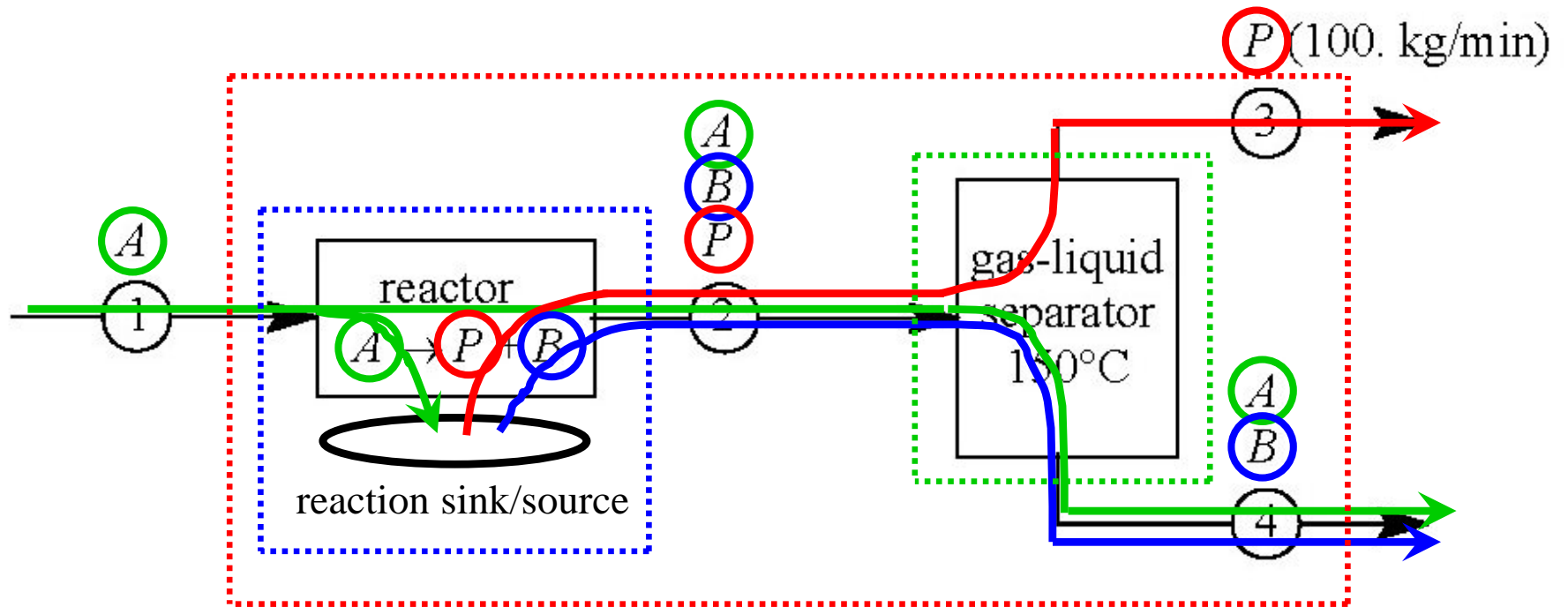
How to relate stream 2 (internal) to external streams?

We need a system with a border that crosses stream 2 and a border that crosses a known external stream.

Draw system borders around the separator.

Scheme I. Avoid the expensive separator. Discard unreacted  $A$  with by-product  $B$ .

Model 1: one border should cross stream 3 - flow rate and composition given.



Model 1:  $(3 \text{ streams}) \times (3 \text{ parameters/stream}) = 9 \text{ parameters}$

Calculate the flow rate and composition of stream 4. Calculate the flow rate of stream 1.

Model 2:  $(2 \text{ streams}) \times (3 \text{ parameters/stream}) = 6 \text{ parameters}$

Model 3:  $(3 \text{ streams}) \times (3 \text{ parameters/stream}) = 9 \text{ parameters}$

## Model 3 of Scheme I – Mathematical Model

Write a mass balance on the separator (note: no chemical reactions).

rate of A in = rate of A out

$$F_{A,2} = \cancel{F_{A,3}}^0 + F_{A,4} \quad (\text{informal})$$

$$F_{A,2} = F_{A,4} \quad (3.1)$$

Substitute equation (3.1) into equation (2.1).

$$0.4F_{A,1} = F_{A,2} \quad (2.1)$$

$$0.4F_{A,1} = F_{A,4} \quad (8)$$

Substitute equation (2.3) ( $F_{P,2} = 2F_{B,2}$ ) into equation (2.2).

$$0.60F_{A,1} = F_{P,2} + F_{B,2} \quad (2.2)$$

$$0.60F_{A,1} = 2F_{B,2} + F_{B,2}$$

$$0.60F_{A,1} = 3F_{B,2} \quad (2.4)$$

## Model 3 of Scheme I – Mathematical Model, cont'd

Write a mass balance on the separator (note: no chemical reactions).

rate of  $B$  in = rate of  $B$  out

$$F_{B,2} = \cancel{F_{B,3}}^0 + F_{B,4} \quad (\text{informal})$$

$$F_{B,2} = F_{B,4} \quad (3.2)$$

Substitute equation (3.2) into equation (2.4).

$$0.60F_{A,1} = 3F_{B,2} \quad (2.4)$$

$$0.60F_{A,1} = 3F_{B,4}$$

$$0.20F_{A,1} = F_{B,4} \quad (9)$$

We now have 9 equations for System 1 (borders around entire process).

## Model 1 of Scheme I – Mathematical Model

$$F_{P,1} + F_{A,1} + F_{B,1} = F_{P,3} + F_{P,4} + F_{A,3} + F_{A,4} + F_{B,3} + F_{B,4} \quad (1)$$

$$\text{stream 1: } F_{P,1} = 0 \quad (2)$$

$$F_{B,1} = 0 \quad (3)$$

$$\text{stream 3: } F_{A,3} = 0 \quad (4)$$

$$F_{B,3} = 0 \quad (5)$$

$$F_{P,3} = 100. \quad (6)$$

$$\text{stream 4: } F_{P,4} = 0 \quad (7)$$

$$0.4F_{A,1} = F_{A,4} \quad (8)$$

$$0.2F_{A,1} = F_{B,4} \quad (9)$$

Substitute equations (2)-(7) into equation (1).

$$0 + F_{A,1} + 0 = 100 + 0 + 0 + F_{A,4} + 0 + F_{B,4}$$

$$F_{A,1} = 100 + F_{A,4} + F_{B,4} \quad (10)$$

Use equations (8) and (9) to substitute for  $F_{A,4}$  and  $F_{B,4}$  in equation (10).

$$F_{A,1} = 100 + 0.4F_{A,1} + 0.2F_{A,1}$$

$$(1 - 0.6)F_{A,1} = 100$$

$$F_{A,1} = 250 \text{ kg/min}$$

## Model 1 of Scheme I – Mathematical Model, cont'd

From the previous slide,  $F_{A,1} = 250 \text{ kg/min}$

Use equation (8) to calculate  $F_{A,4}$ .

$$F_{A,4} = 0.4F_{A,1} \quad (8)$$

$$F_{A,4} = 0.4(250) = 100 \text{ kg/min}$$

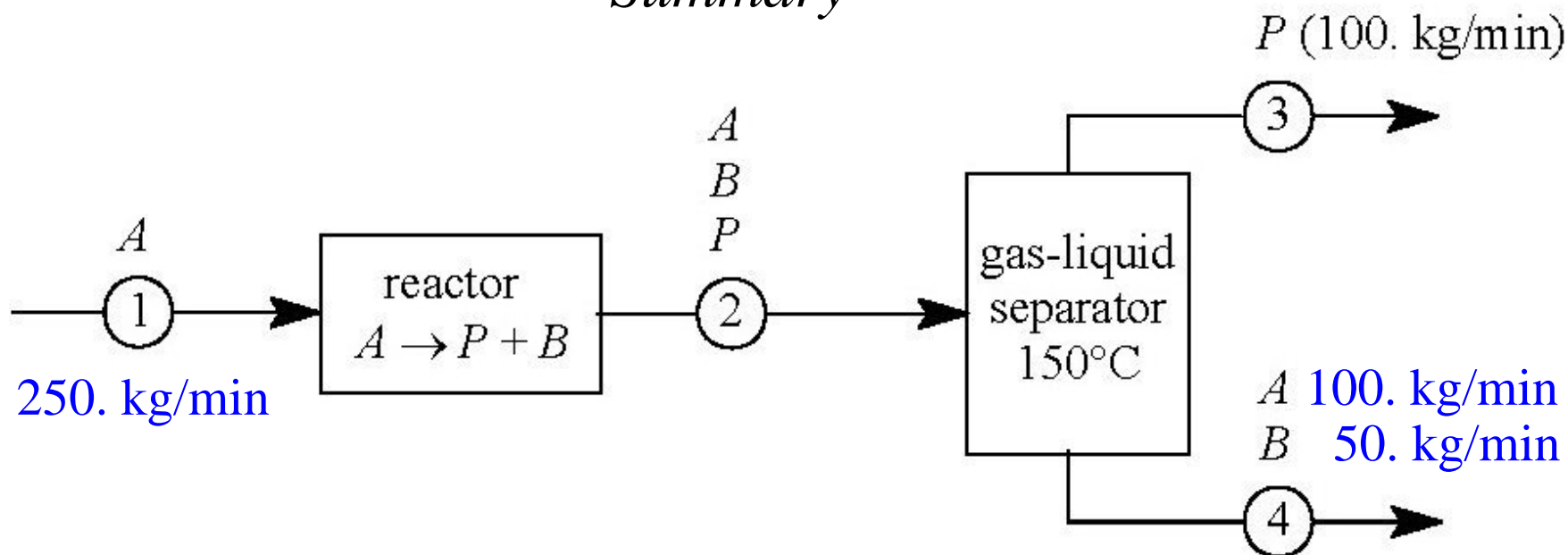
Use equation (9) to calculate  $F_{B,4}$ .

$$F_{B,4} = 0.20F_{A,1} \quad (9)$$

$$F_{B,4} = 0.20(250) = 50 \text{ kg/min}$$

Scheme I. Avoid the expensive separator. Discard unreacted A with by-product B.

### Summary



Check Overall mass balance okay? In: 250 kg/min

Out: 100 + 100 + 50 = 250 kg/min ✓

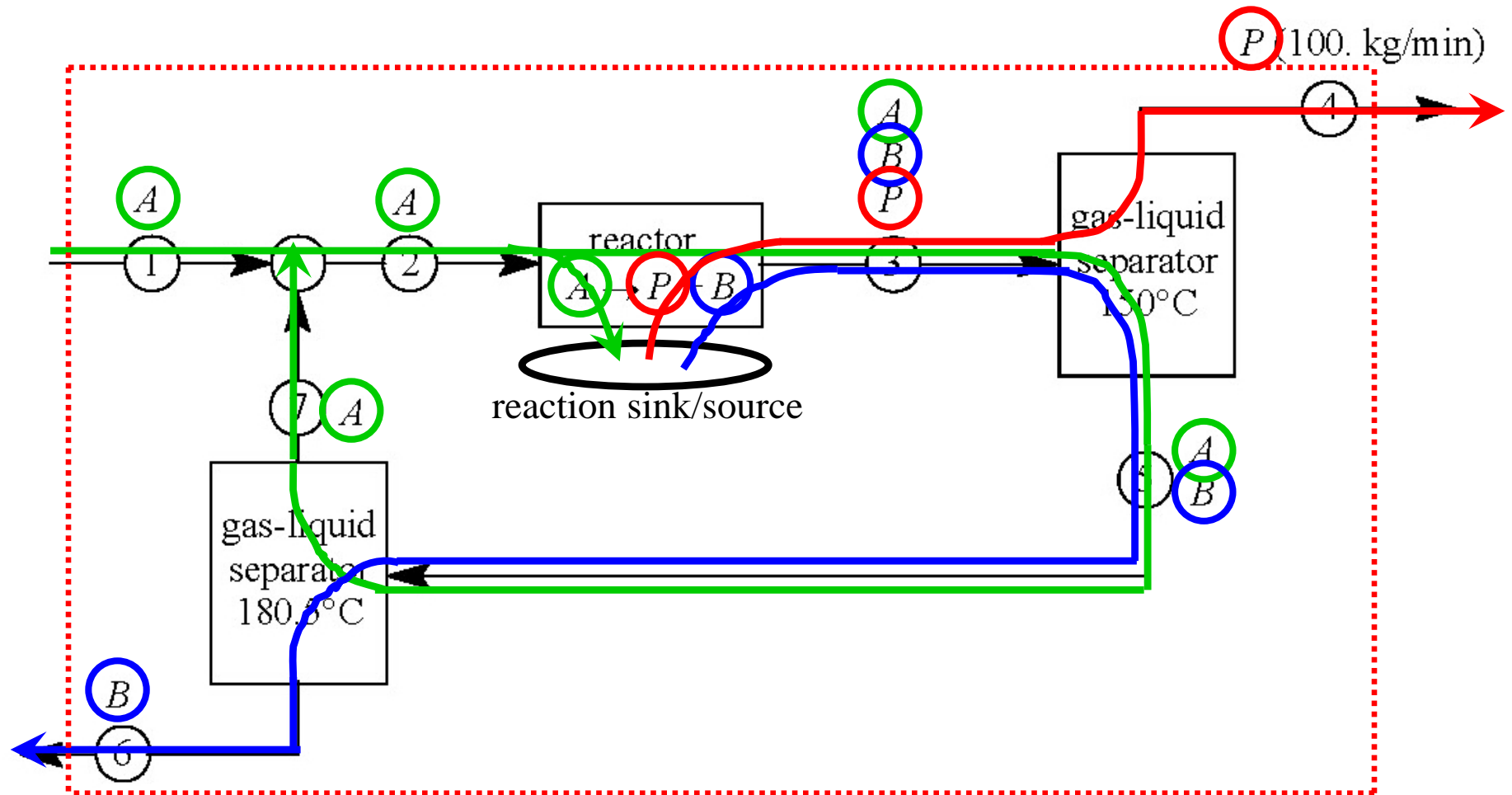
Mass ratio of  $P$  to  $B$  equals 2:1?  $P$  out = 100 kg/min

$B$  out = 50 kg/min ✓

Scheme I is part (A) of exercise 3.44.

*Solution is posted.*

Scheme II. Separate unreacted *A* from by-product *B* and recycle *A*.



**Model 1:** (3 streams)  $\times$  (3 parameters/stream) = 9 parameters

Calculate the flow rates of streams 1 and 6, in kg/min. Calculate the flow rate and composition of stream 3.

# Model 1 of Scheme II – Mathematical Model

Write a mass balance:

rate of *P* in + rate of *A* in + rate of *B* in = rate of *P* out + rate of *A* out + rate of *B* out

$$F_{P,1} + F_{A,1} + F_{B,1} = F_{P,4} + F_{P,6} + F_{A,4} + F_{A,6} + F_{B,4} + F_{B,6} \quad (1)$$

Process Specifications: stream 1:  $F_{B,1} = F_{P,1} = 0$  (2), (3)

stream 4:  $F_{A,4} = F_{B,4} = 0$ ,  $F_{P,4} = 100$ . (4), (5), (6)

stream 6:  $F_{A,6} = F_{P,6} = 0$  (7), (8)

We need a 9<sup>th</sup> equation. Because only *A* enters the reactor, a mass balance on the reactor yields the analogous result as Scheme I:

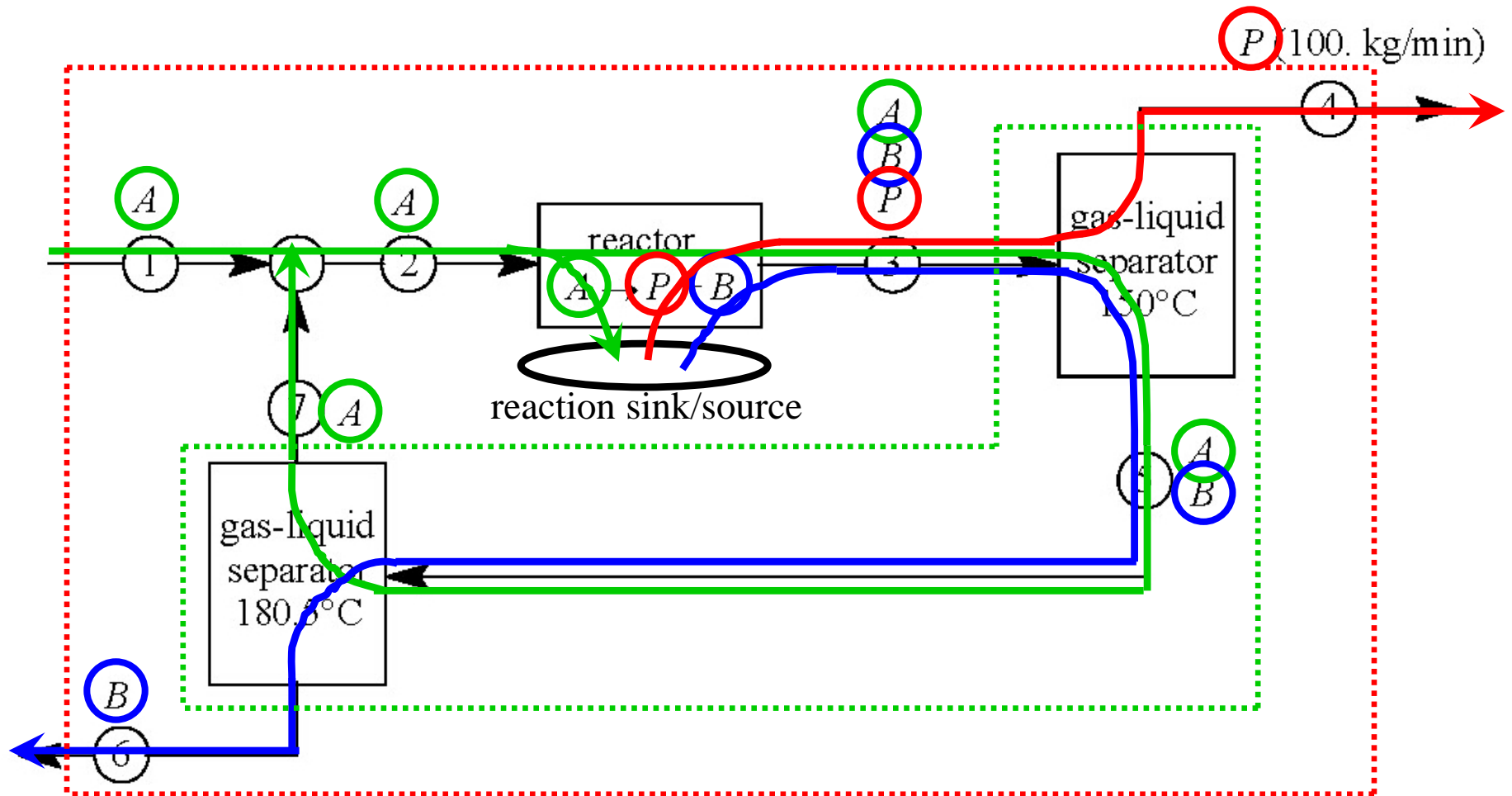
$$0.6F_{A,2} = F_{B,3} + F_{P,3} \quad (2.1)$$

$$F_{P,3} = 2F_{B,3} \quad (2.2)$$

Again we need a system with borders that cross internal streams.

Draw system borders that enclose both separators.

Scheme II. Separate unreacted *A* from by-product *B* and recycle *A*.



Model 1: (3 streams)  $\times$  (3 parameters/stream) = 9 parameters

Calculate the flow rates of streams 1 and 6, in kg/min. Calculate the flow rate and composition of stream 3.

Model 2: (4 streams)  $\times$  (3 parameters/stream) = 12 parameters

## Model 2 of Scheme II – Mathematical Model

Write a mass balance on  $P$  (note: no chemical reactions).

rate of  $P$  in = rate of  $P$  out

$$F_{P,3} = F_{P,4} + \cancel{F_{P,6}}^0 + \cancel{F_{P,7}}^0 \quad (\text{informal})$$

$$F_{P,3} = F_{P,4} \quad (3.1)$$

Write a mass balance on  $B$  (note: no chemical reactions).

rate of  $B$  in = rate of  $B$  out

$$F_{B,3} = \cancel{F_{B,4}}^0 + F_{B,6} + \cancel{F_{B,7}}^0 \quad (\text{informal})$$

$$F_{B,3} = F_{B,6} \quad (3.2)$$

Substitute equations (3.1) and (3.2) into equation (2.2).

$$F_{P,3} = 2F_{B,3} \quad (2.2)$$

$$F_{P,4} = 2F_{B,6} \quad (3.3)$$

## Model 2 of Scheme II – Mathematical Model, cont'd

Substitute equation (6) ( $F_{P,4} = 100$  kg/min) into equation (3.3).

$$F_{P,4} = 2F_{B,6} \quad (3.3)$$

$$100 = 2F_{B,6}$$

$$F_{B,6} = 50. \text{ kg/min} \quad (3.4)$$

Substitute equations (2)-(8) and (3.4) into the overall mass balance (equation 1).

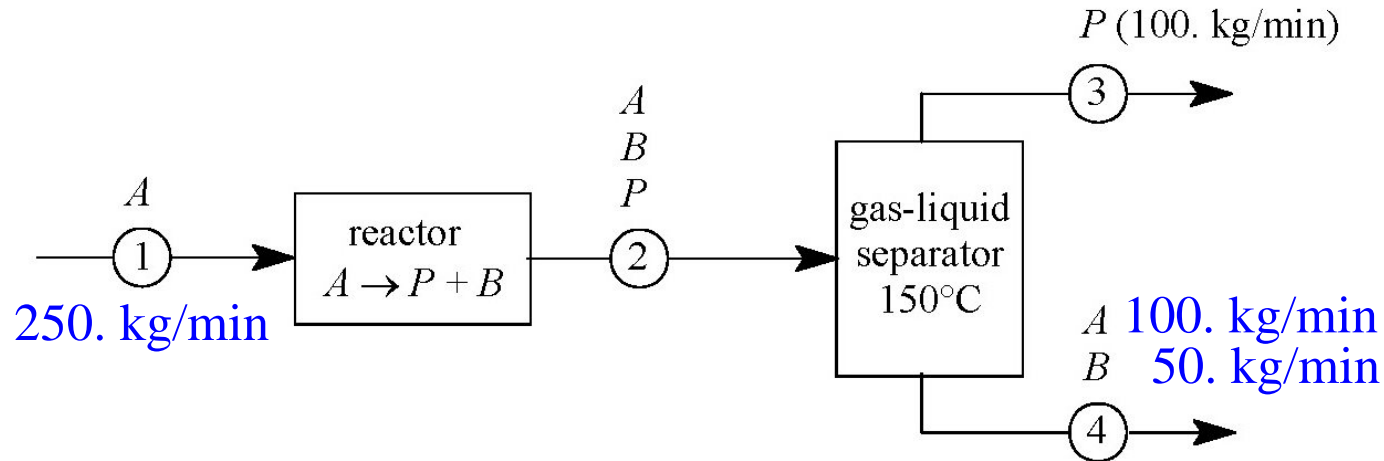
$$F_{P,1} + F_{A,1} + F_{B,1} = F_{P,4} + F_{P,6} + F_{A,4} + F_{A,6} + F_{B,4} + F_{B,6} \quad (1)$$

$$0 + F_{A,1} + 0 = 100 + 0 + 0 + 0 + 0 + 50$$

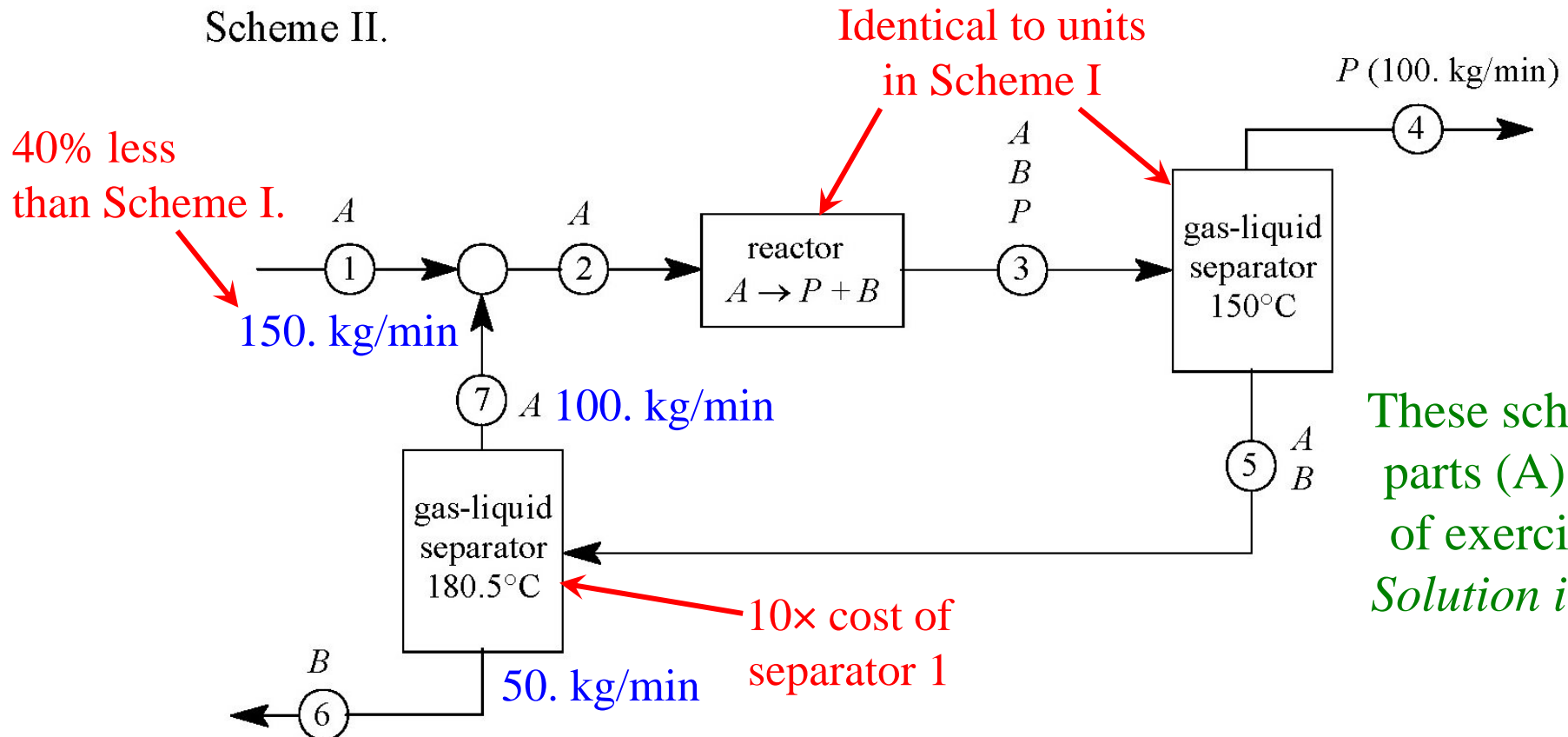
$$F_{A,1} = 150 \text{ kg/min}$$

# Summary of Schemes I and II.

Scheme I.



Scheme II.



These schemes are parts (A) and (B) of exercise 3.44. Solution is posted.